

Whitehall Elementary

702 Whitehall Road
Anderson, South Carolina 29625

Grades	K-5 Elementary School	
Enrollment	519 Students	
Principal	Kevin Snow	864-260-5255
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	72	33	3

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Good	Yes
2005	Good	Good	Yes
2006	Average	Average	No

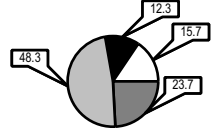
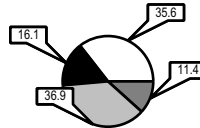
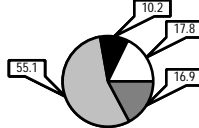
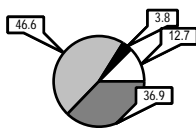
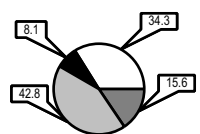
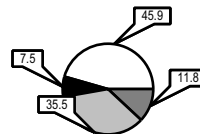
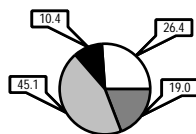
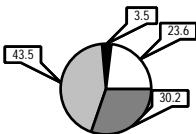
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	267	89.5	11.0	45.5	39.2	4.3	60.3	Yes	Yes
Gender									
Male	142	85.9	11.5	50.0	36.5	1.9	54.8	N/A	N/A
Female	125	93.6	10.5	41.0	41.9	6.7	65.7	N/A	N/A
Racial/Ethnic Group									
White	135	93.3	7.3	38.5	47.7	6.4	73.4	Yes	Yes
African American	124	84.7	15.1	51.6	31.2	2.2	48.4	Yes	No
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	196	99.5	7.6	44.2	43.0	5.2	66.9	N/A	N/A
Disabled	71	62.0	27.0	51.4	21.6	0.0	29.7	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	267	89.5	11.0	45.5	39.2	4.3	60.3	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	89.3	10.8	44.6	40.2	4.4	61.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	178	86.0	13.4	47.9	36.6	2.1	52.8	Yes	Yes
Full-pay meals	89	96.6	6.0	40.3	44.8	9.0	76.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	267	90.6	15.6	54.2	18.9	11.3	45.8	Yes	Yes
Gender									
Male	142	88.0	14.0	52.3	19.6	14.0	50.5	N/A	N/A
Female	125	93.6	17.1	56.2	18.1	8.6	41.0	N/A	N/A
Racial/Ethnic Group									
White	135	94.1	8.2	50.0	25.5	16.4	55.5	Yes	Yes
African American	124	87.9	24.7	58.8	10.3	6.2	35.1	Yes	Yes
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	196	99.0	11.1	53.2	21.6	14.0	50.9	N/A	N/A
Disabled	71	67.6	34.1	58.5	7.3	0.0	24.4	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	267	90.6	15.6	54.2	18.9	11.3	45.8	N/A	N/A
English Proficiency									
Limited English Proficient	6	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	91.2	15.8	53.6	19.1	11.5	46.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	178	87.1	20.1	56.3	14.6	9.0	38.9	Yes	Yes
Full-pay meals	89	97.8	5.9	50.0	27.9	16.2	60.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	267	96.6	35.6	36.9	11.4	16.1	27.5
Gender							
Male	142	93.7	32.3	37.9	8.9	21.0	29.8
Female	125	100.0	39.3	35.7	14.3	10.7	25.0
Racial/Ethnic Group							
White	135	96.3	24.6	36.4	16.1	22.9	39.0
African American	124	96.8	47.7	37.8	4.5	9.9	14.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	196	100.0	27.9	38.4	14.0	19.8	33.7
Disabled	71	87.3	56.3	32.8	4.7	6.3	10.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	267	96.6	35.6	36.9	11.4	16.1	27.5
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	96.6	35.5	37.2	10.8	16.5	27.3
Socio-Economic Status							
Subsidized meals	178	95.5	42.2	37.3	10.8	9.6	20.5
Full-pay meals	89	98.9	20.0	35.7	12.9	31.4	44.3

Social Studies							
All Students	267	98.5	15.7	48.3	23.7	12.3	36.0
Gender							
Male	142	97.2	19.4	38.7	27.4	14.5	41.9
Female	125	100.0	11.6	58.9	19.6	9.8	29.5
Racial/Ethnic Group							
White	135	97.8	10.2	40.7	33.9	15.3	49.2
African American	124	99.2	20.7	57.7	12.6	9.0	21.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	196	100.0	11.6	45.3	26.2	16.9	43.0
Disabled	71	94.4	26.6	56.3	17.2	0.0	17.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	267	98.5	15.7	48.3	23.7	12.3	36.0
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	98.5	15.6	48.5	23.8	12.1	35.9
Socio-Economic Status							
Subsidized meals	178	97.8	19.9	49.4	22.9	7.8	30.7
Full-pay meals	89	100.0	5.7	45.7	25.7	22.9	48.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	79	100.0	7.5	41.8	46.3	4.5	50.7
	4	99	100.0	13.0	45.7	39.1	2.2	41.3
	5	80	100.0	9.7	62.5	26.4	1.4	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	91.9	10.0	41.3	42.5	6.3	48.8
	4	84	90.5	9.1	57.6	30.3	3.0	33.3
	5	84	85.7	14.3	38.1	44.4	3.2	47.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	79	100.0	22.4	56.7	17.9	3.0	20.9
	4	99	100.0	15.2	50.0	27.2	7.6	34.8
	5	80	100.0	12.5	65.3	15.3	6.9	22.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	94.9	12.0	59.0	19.3	9.6	28.9
	4	84	89.3	26.2	50.8	16.9	6.2	23.1
	5	84	86.9	9.4	51.6	20.3	18.8	39.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	79	100.0	38.8	35.8	22.4	3.0	25.4
	4	99	100.0	33.7	33.7	23.9	8.7	32.6
	5	80	100.0	29.2	37.5	22.2	11.1	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	100.0	39.8	42.0	10.2	8.0	18.2
	4	84	94.0	31.5	42.5	15.1	11.0	26.0
	5	84	95.2	34.7	25.3	9.3	30.7	40.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	79	100.0	25.4	52.2	11.9	10.4	22.4
	4	99	100.0	17.4	52.2	21.7	8.7	30.4
	5	80	100.0	34.7	45.8	13.9	5.6	19.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	100.0	9.1	51.1	34.1	5.7	39.8
	4	84	98.8	19.2	43.8	21.9	15.1	37.0
	5	84	96.4	20.0	49.3	13.3	17.3	30.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 519)				
First graders who attended full-day kindergarten	90.9%	Down from 100.0%	100.0%	100.0%
Retention rate	5.0%	Down from 6.8%	3.6%	2.8%
Attendance rate	96.0%	Down from 96.5%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.1%	Down from 15.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	8.6%	Down from 10.5%	0.0%	0.0%
Eligible for gifted and talented	6.6%	Down from 7.9%	8.3%	10.4%
On academic plans	39.4%	N/AV	40.7%	33.6%
On academic probation	14.8%	N/AV	0.7%	1.0%
With disabilities other than speech	13.9%	Down from 18.0%	8.5%	7.5%
Older than usual for grade	1.3%	Up from 0.8%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	35.7%	Down from 42.1%	53.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.1%	N/A	0.9%	2.4%
Teachers with emergency or provisional certificates	3.6%	Down from 6.5%	0.0%	0.0%
Teachers returning from previous year	74.5%	Down from 82.1%	87.3%	87.3%
Teacher attendance rate	96.7%	Up from 95.0%	95.1%	94.9%
Average teacher salary	\$38,509	Down 4.5%	\$42,263	\$42,485
Prof. development days/teacher	12.4 days	Up from 11.6 days	13.3 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 19.3 to 1	18.1 to 1	18.6 to 1
Prime instructional time	91.5%	Up from 90.4%	89.8%	89.7%
Dollars spent per pupil*	\$7,192	Down 0.5%	\$6,647	\$6,557
Percent of expenditures for teacher salaries*	60.8%	Down from 62.7%	64.0%	64.0%
Percent of expenditures for instruction*	67.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Whitehall Elementary School are committed to serving children according to their individual needs and helping them develop to their fullest potential. In addition to a rigorous curriculum, we teach our students to respect their own and others' talents, skills, and cultural backgrounds.

During the 2005-2006 year, Whitehall Elementary served 525 students in kindergarten through fifth grade. Three emotionally disabled classes were housed at the school to meet the needs of students from across the district. Additional highly qualified teachers were hired to maintain smaller class sizes.

Whitehall Elementary is fully accredited by the Southern Association of Colleges and Schools (SACS). The school's five-year improvement plan focuses on the following goals: 1) Increase student achievement at the Proficient and Advanced levels on PACT, 2) Increase students' use of technology, 3) Increase the level of students' personal and social responsibility, and 4) Increase the teacher retention rate. In an effort to address these goals, a number of curriculum initiatives and other activities have been established.

The 2005-2006 school year was a year where the school, its programs, and students were recognized for a number of significant achievements. On the Annual School Report Card issued by the State Department of Education (SDE), Whitehall's PACT scores earned the school an Absolute Rating of Good, indicating that the school exceeded the standards for progress toward the 2010 South Carolina Performance Goal. Whitehall also received an Improvement Rating of Good on the report card for its efforts in Closing the Achievement Gap among students. The school also met Adequate Yearly Progress as determined by the No Child Left Behind law. Whitehall was awarded the Silver Flag by the SDE for meeting the needs of students. Clearly, teachers, students, and parents worked as a team to achieve these results.

The school's Robotics Team competed in Columbia with other elementary and middle school teams across the state. There were over 60 teams at the state tournament, and the Whitehall team came in 3rd Place for Teamwork. The science specialist was interviewed by National Public Radio (NPR) for creating hands-on Science in a Basket activities that kindergarten parents and their children completed together at school. The Planeteers, a student science club, was recognized by Keep America Beautiful of Anderson County for their efforts over six years in environmental and conservation activities. This past year, Whitehall established a School Health Improvement Partnership with Anderson County in an effort to encourage healthy lifestyles in students, families, and staff. The plan, developed by Whitehall staff, was showcased at a countywide forum as a model for other schools to use. In addition to being an Exemplary Writing School and Red Carpet School, the Whitehall community is proud of this year's achievements.

Whitehall Elementary continues to be a school where Learning is an Adventure and Character Counts!

Kevin Snow, Principal
Ray Hubbard, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	75	70
Percent satisfied with learning environment	87.0%	96.0%	92.8%
Percent satisfied with social and physical environment	93.5%	96.0%	88.6%
Percent satisfied with school-home relations	84.4%	98.7%	84.1%

*Only students at the highest elementary school grade level at this school and their parents were included.